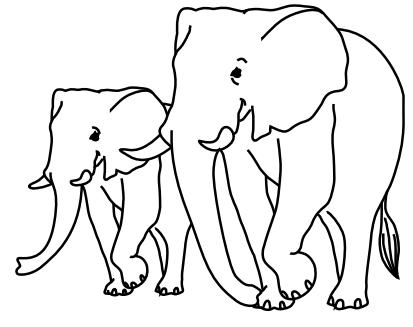
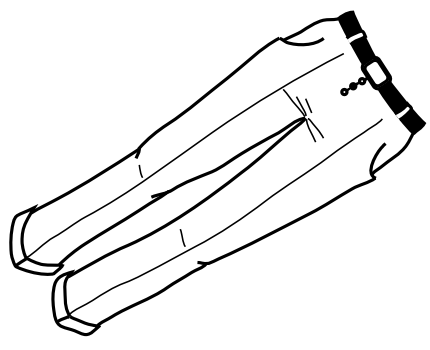
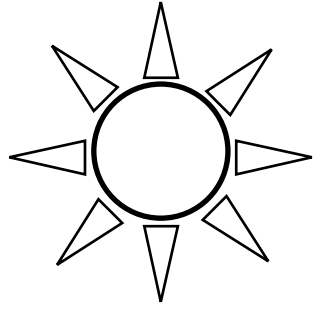
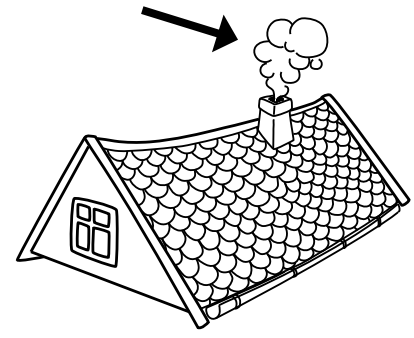
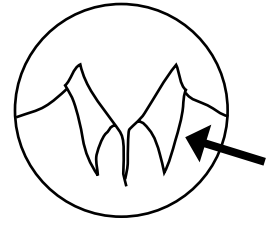
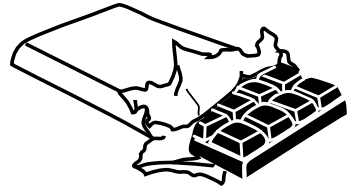
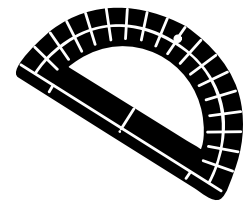
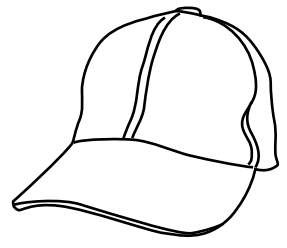
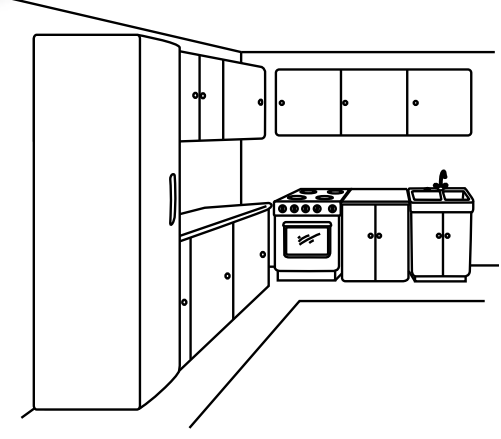
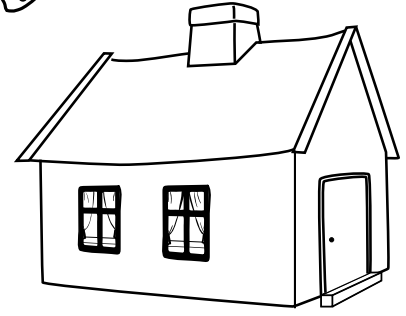
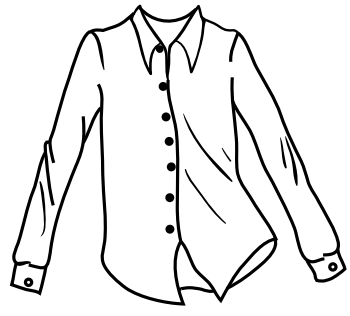


28.

Co przedstawiają  
obrazki?

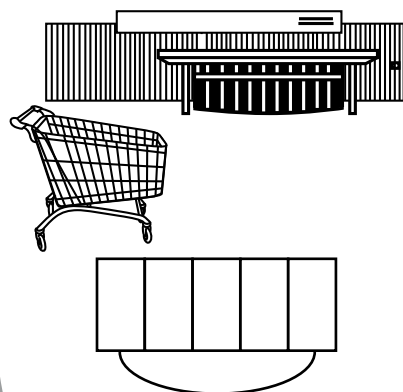
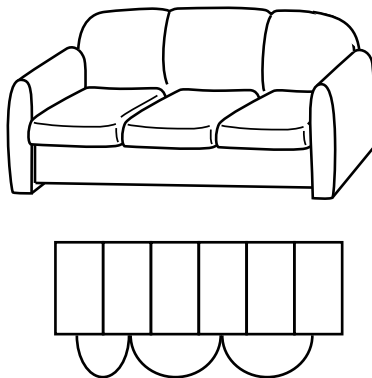
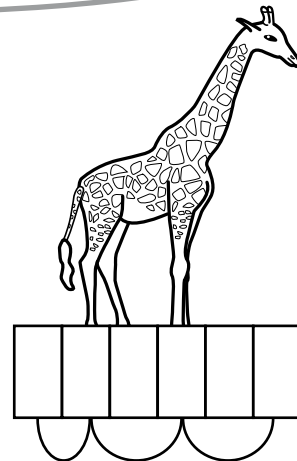
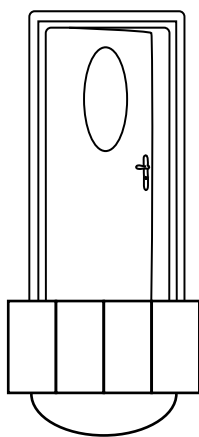
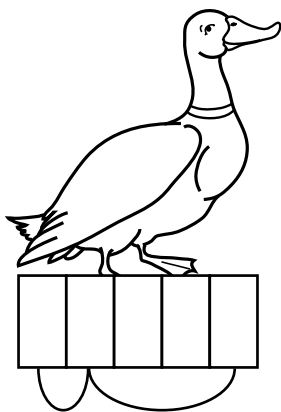
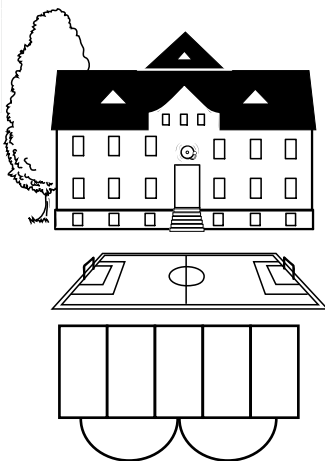
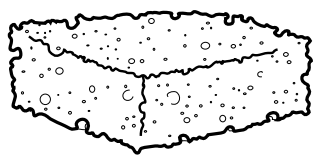
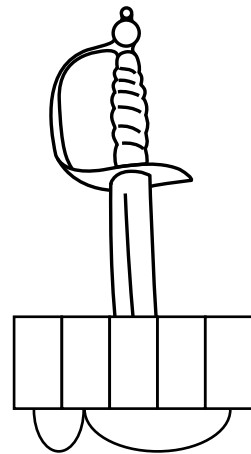
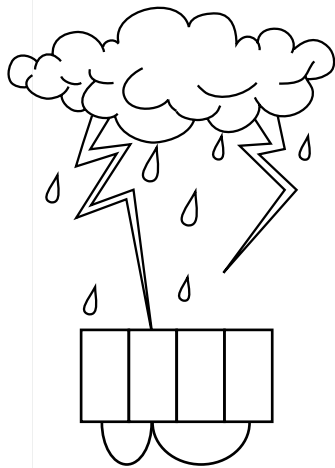
Otocz pętlą te obrazki,  
których nazwy  
rozpoczynają się i kończą  
na te same głoski.



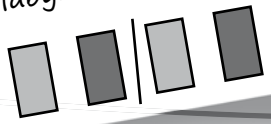
29.

Co przedstawiają  
obrazki?

Wypowiedz nazwę obrazka,  
głosząc. Pokoloruj prostokąty  
pod obrazkami – na  
czerwono te, które symboli-  
zują samogłoski, a na nie-  
biesko te, które symbolizują  
spółgłoski. Następnie wy-  
owiedz nazwę obrazka, sylabi-  
zując. Pomogą ci w tym łuki  
pod prostokątami. Zauważ,  
że sylab jest tyle samo, co  
samogłosek w wyrazie.



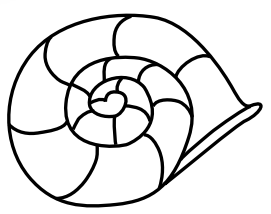
**30.** Co przedstawiają  
obrazki?  
Wypowiedz nazwę obrazka,  
głoskując. Pokoloruj prosto-  
kąty pod obrazkami –  
na czerwono te, które  
symbolizują samogłoski,  
a na niebiesko te, któ-  
re symbolizują spółgłoski.  
Następnie oddziel kreską  
sylaby. Co zauważyłeś?



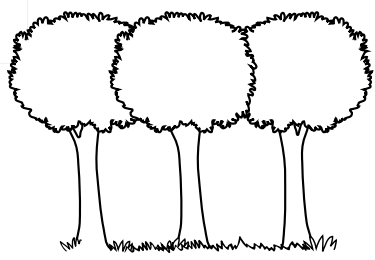
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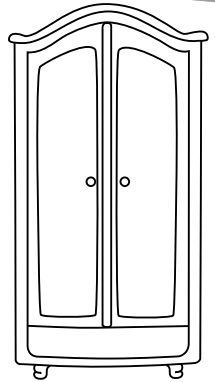
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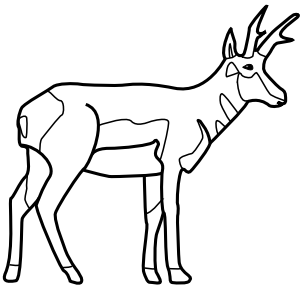
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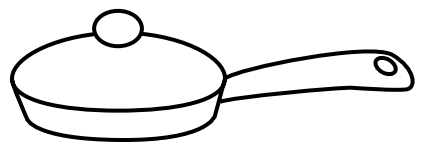
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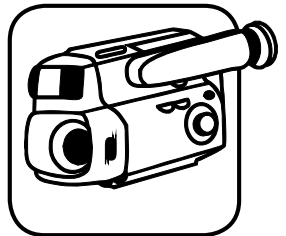
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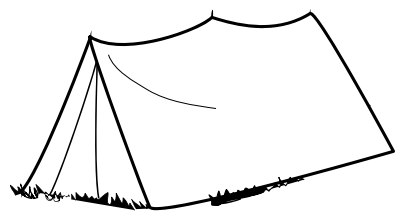
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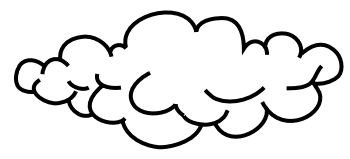
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